

An Analysis of the Development of Young Teachers' Moral and Style in Independent Colleges

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Keywords: Young teachers, Teachers' morality and style, Independent college

Abstract: With the continuous reform and development of higher education, the number of young teachers has increased dramatically. The deepening development of educational reform puts forward higher requirements for the construction of young teachers' morality and style. The vast majority of young teachers' ethics are generally good, but we must be soberly aware that there are still some problems in the ideological and moral aspects of young teachers, which should be paid enough attention to. Strengthening the professional ethics construction of young teachers in independent colleges is the need of the development of colleges and universities under the new situation. The construction of young teachers' morality and style is an important link in the construction of independent college teachers and an important guarantee for improving teaching quality. This paper analyzes the importance and necessity of the construction of young teachers' Ethics in independent colleges, and discusses the strategies to strengthen the construction of young teachers' Ethics in independent colleges, aiming to provide theoretical support for promoting the construction of young teachers' Ethics in Independent Colleges and improving the quality of teaching and educating people in Colleges and universities.

1. Introduction

Teachers' ethics, that is, teachers' professional ethics and professional style, refers to the relatively stable moral concepts and behavioral norms formed by teachers in the process of teaching management, and is an important part of their self-cultivation [1]. Independent colleges are gradually becoming an important part of the development of higher education in China at present and in the future. With the continuous expansion of enrollment, a large number of young teachers have been introduced to meet the actual teaching needs [2]. The proportion of young teachers in the teaching staff has increased year by year, and they have become the main force in the teaching staff of independent colleges. Under the background of college enrollment expansion, the number and proportion of young teachers are constantly increasing and become the main force in college education and teaching [3]. However, according to the actual situation of education development, some young teachers' personal abilities and accomplishments do not meet the requirements of society for young teachers. For colleges and universities, teachers' morality and ethics in a certain sense determine the style of study and school spirit, the campus cultural style and spirit of the school, the image and reputation of the school, the most important component of the soft power of the school, and an important symbol of the school-running level [4]. The vast majority of young teachers' ethics are generally good. However, we must be soberly aware that there are still some problems in the ideological and moral aspects of young teachers, which should be paid enough attention to.

Youth is the hope of the country, and education is the foundation of realizing dreams. So, as a contemporary young teacher who teaches and educates people, he should live up to the trust of the times, consciously improve his self-cultivation, strive to become a soul engineer with noble morality, elegant manners and rigorous scholarship, and influence and influence students with advanced thoughts and noble sentiments [5]. The development of socialist market economy is not

only a rare development opportunity for independent colleges, but also brings many negative influences [6]. The construction of teachers' morality is the most important link and the most basic part in the construction of college teachers. Young teachers are the main force in the development and construction of colleges and universities, and their professional ethics are directly related to the overall level of the construction of college teachers [7]. At present, some young teachers in independent colleges lack good professional psychological quality and moral quality. They have low requirements on themselves, poor self-discipline awareness and lack of reflection. There are frauds in academic research, blindly utilitarianism and mutual comparison, which is detrimental to the good image of people's teachers [8]. It is an urgent task for the spiritual civilization construction of independent colleges in the new situation to strengthen the construction of young teachers' morality and continuously improve the moral level of young teachers. This paper explores how to strengthen the construction of young teachers' ethics in independent colleges under the new situation.

2. The Importance and Necessity of Strengthening the Construction of Young Teachers' Morality and Style in Independent Colleges

2.1 Problems of Young Teachers in Independent Colleges in the Construction of Teachers' Ethics and Style

Teachers are the main force of quality education, the implementers of the national strategy of running the country by virtue, the builders and disseminators of spiritual civilization, and the guiders of students' growth and success. Most of the young teachers in independent colleges have noble morality and pure teaching style, which can actively educate and influence students. However, some young teachers have vague ideals and beliefs, and do not have a full understanding of the value of their posts. However, some teachers ignore the ideological guidance and education of students, regard the completion of classroom tasks as their only responsibility, ignore the communication with students after class, lack of love, basically ignore the shortcomings of students, and the education consciousness is too weak, which affects the development of moral education.

Teacher's ethics is a kind of education factor which affects students imperceptibly. Young teachers should strengthen the understanding of the importance of the construction of teachers' ethics, establish a correct educational concept, constantly enhance the sense of responsibility and dedication, and comprehensively improve the ability of educating people, so as to make more education and good people become teachers' conscious action. The words and deeds of young teachers in independent colleges have a direct impact on the growth of college students, especially on their world outlook, outlook on life, values and even their political stance. However, some young teachers neglect their own learning, especially the ideological and political learning. They can't be strict with themselves from the height of example, and forget their responsibility of teaching and educating people. Their teacher's awareness is weak and their educational role is lost [10]. Some young teachers mistakenly believe that teaching and educating people is just a job in school, and they don't need to care about students after leaving the classroom. Under the guidance of such ideas, teachers do not understand students' learning, thinking and living conditions. When students have problems, teachers often do not know how to communicate with students better.

Some teachers in independent colleges do not fully understand the importance of their own teaching profession, and do not realize that every word and action in their classroom may have a profound impact on students. They only measure their professional behavior according to the standard of ordinary citizens, and can not actively guide and educate students with their words and deeds. Some young teachers do not take into account the particularity of the teacher's profession, only regard the teacher's work as a means of making a living and as an employment post, lacking a scientific and rigorous attitude towards work, and perfunctory [11]. It is the basic requirement of teachers' profession to abide by teachers' ethics. However, some young teachers' Ideological and political level is relatively low, and they do not fully realize that abiding by teachers' ethics is the premise of being a teacher. During the period when a young teacher seeks to be an independent

teacher, he does not realize his or her professional mission from teaching to teaching. The college should give correct education and guidance to young teachers, change the idea of seeking quick success and instant benefits, follow the development law of teachers' profession, and make young teachers gradually grow into excellent teachers with good moral cultivation and professional ethics.

2.2 The Practical Significance of the Construction of Young Teachers' Morality and Style in Independent Colleges

Professional ethics is a kind of moral standard that is consciously observed by practitioners, which is integrated into the production and life of all walks of life. It plays a very important role in restricting practitioners in all industries and has an important influence on their personality and character. Teachers are the main force of quality education, the implementers of the national strategy of governing the country by virtue, the builders and communicators of spiritual civilization, and the guides of students' growth and success [12]. Therefore, strengthening the construction of teachers' morality and style is the need of promoting quality education and implementing the strategy of governing the country by virtue. To promote comprehensive innovation, teachers not only need to change their teaching ideas and renew their knowledge reserves, but also need to improve their moral level, so that their professional ethics can adapt to the new social environment and guide students better, so that students are not lost and confused under the market economy. The decline or indifference of young teachers' professional ethics in independent colleges is related to the fact that the school has not placed the construction of teachers' morality and style in a more important position in the construction of teachers. Teachers shoulder the heavy responsibility of training new talents, and Ren Zhong has a long way to go. To achieve this goal, it is necessary to comprehensively improve the overall level of young teachers. However, some young teachers have also experienced moral decline. If we want to solve this problem fundamentally, we must intensify our efforts, pay close attention to the construction of teachers' ethics and improve the overall level of teachers.

3. The Construction Mechanism of Young Teachers' Morality and Style in Independent Colleges in the New Situation

3.1 Strengthen the Education of Young Teachers' Morality and Style

Teachers' morality and ethics are the direct embodiment of teachers' ideological understanding. Therefore, strengthening the education of teachers' morality and ethics and improving their ideological understanding will contribute to the construction of young teachers' morality and ethics. The formation of good teachers' morality depends on education guidance and more on scientific evaluation system. Only in this way can we better stimulate the enthusiasm and creativity of young teachers. Young teachers have just stepped onto the platform, and have not yet formed a complete professional ethics and behavioral norms. Therefore, we should combine the characteristics of young teachers, be close to reality, and use educational resources and carriers that young people can easily accept to carry out various forms of professional ethics education for young teachers, which are full of characteristics of the times, knowledge connotation and cultural heritage. Due to the influence of western values and the integration of multi-cultures, everyone in today's society has a way to measure value, which makes great differences in value judgment. Figure 1 shows the network structure system of talent education management.



Fig.1 Network Structure System of Talent Education Management

Under the new situation, young teachers should infiltrate the scientific concept of talents, education and development into their daily teaching work, so as to fulfill their responsibilities of educating people and cultivate more outstanding talents for schools. Good teachers' ethics must be built on the basis of excellent ideological and moral character and correct teachers' professional ideals. Party organizations at all levels in colleges and universities should give full play to the leading role of politics, strengthen political theory study and professional ethics education, and strengthen young teachers' sense of responsibility, honor and mission. Young teachers should focus on the implementation of curriculum ideological and political education, actively explore the elements of curriculum ideological and political education on the premise of implementing the basic requirements of classroom teaching and scientific research, and make unremitting efforts to cultivate high-quality talents meeting the requirements of social development.

3.2 Improve the Long-Term Mechanism of Teachers' Morality and Style

To strengthen the construction of young teachers' morality and style, we should not only improve young teachers' ideological understanding, but also supervise the perfect assessment, supervision, encouragement and evaluation mechanism to ensure the development of teachers' morality and style in a scientific and correct direction. If there is no system to guarantee it, it is impossible to talk about the construction of young teachers' morality in independent colleges. Therefore, the construction of teachers' morality in colleges and universities must establish a correct evaluation mechanism and supervision mechanism. With the development of market economy, the basic knowledge and practical theory necessary for the construction of young teachers' ethics are indispensable. Figure 2 shows the innovative thinking system of independent colleges under the new situation.

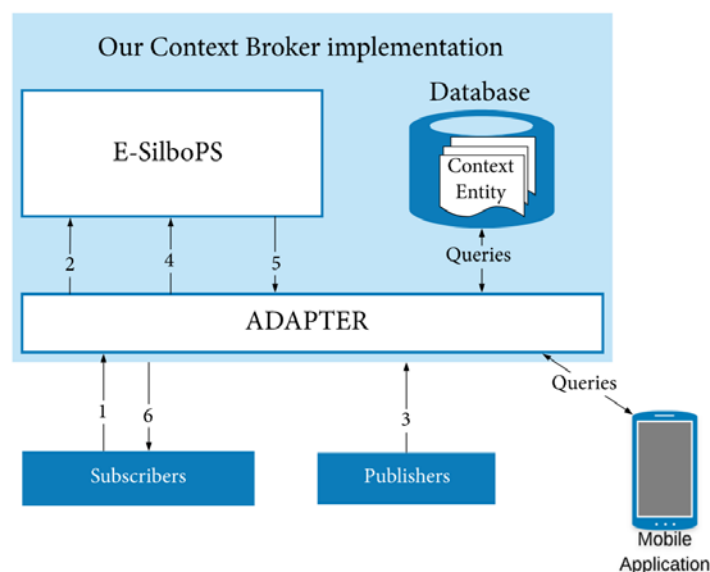


Fig.2 Innovative Thinking System Structure of Independent Colleges under the New Situation

College should promote young teachers to abide by the law and cultivate the consciousness of good professional ethics by perfecting the norms of teachers' ethics, perfecting rules and regulations and strengthening the monitoring of teachers' ethics. It is necessary to make the ideological and moral requirements of teachers become the conscious behavior of young teachers through education, study and publicity, and at the same time, establish and improve the systems of teaching evaluation, teaching supervision and random lectures, so as to build a practical evaluation system of teachers' morality. When training young teachers in independent colleges, it is also necessary to establish a perfect professional training mechanism, which can improve the overall level and development potential of teachers.

3.3 Improve the Self-Cultivation of Young Teachers

From the social level, teachers are just ordinary social people, and young teachers will encounter many difficulties in their actual work and life, so colleges and universities should care for them. Young teachers should increase their reserves of professional knowledge, help students solve their learning problems practically in the teaching process, and truly answer questions. Only by constantly improving self-cultivation can young teachers serve people with morality, so that students can truly recognize and respect teachers psychologically and achieve good teaching results [13]. Independent colleges should establish a people-oriented management concept, take the training of young teachers as the important task of college construction, create suitable conditions for the growth of young teachers, and establish a reasonable guarantee mechanism. In the process of teaching and scientific research, the improvement of knowledge level contributes to the improvement of ideological and moral cultivation level. Only when the teaching and scientific research level reach a certain height can it be beneficial to the construction of teachers' morality. Colleges should combine ideological and political work with solving practical problems, strengthen education guidance and emotional exchange for young teachers, help young teachers to guide and relieve excessive psychological pressure in time, and respect the needs of young teachers to realize their self-worth.

4. Conclusions

The construction of young teachers' ethics in independent colleges is a complex and systematic project. Among college teachers, different educational backgrounds, different fields and different majors determine the differences in teaching ideas of young teachers in independent colleges. Young teachers in independent colleges are an important part of college education team, and their teachers' ethics are of great significance to the development of college education and personnel

training. Strengthening the construction of professional ideals and ethics of university teachers and enhancing the sense of responsibility and mission of young teachers in teaching and educating people are important contents of the construction of young teachers in independent colleges, and it is an urgent task without delay. Young teachers, as the backbone of teachers, shoulder the important mission of teaching and educating people. Therefore, the construction of young teachers' morality and ethics must be effectively strengthened and improved in order to promote and guarantee the sustained and healthy development of higher education. The construction of young teachers' morality and style in independent colleges is related to the cultivation of talents and the long-term development of higher education, and it is an important part of ideological and political education for college teachers. Colleges and universities should fully realize the importance of the construction of young teachers' morality and ethics under the new situation, deeply analyze the causes of teachers' moral anomie, and gradually establish and improve a long-term mechanism for the formation of good teachers' morality and ethics.

5. Acknowledgement

The research was supported by Scientific research fund project of Yunnan Provincial Department of Education, (On the establishment and implementation of teacher training mode in Independent College - a case study of Haiyuan College of Kunming Medical University), Project No.2018JS782.

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